

(三)论文（设计）二次答辩成绩评定记录

(3) Final Year Project Second Oral Defence Marks

答辩委员对论文（设计）写作及答辩质量评价的无记名投票结果 (由秘书根据答辩委员的无记名投票意见填写, 并计算总分) //Final Year Project Oral Defence Committee Anonymous Vote (calculated by the secretary)	指标/Standards	一/One	二/Two	三/Three	四/Four	五/Five	总分/Total
	答辩委员一/Judge 1						
	答辩委员二/Judge 2						
	答辩委员三/Judge 3						

答辩机构对论文（设计）的成绩评定(由秘书计算答辩委员评分的平均分, 答辩委员审核确认) /Final Year Project Marks by Oral Defence Committee (calculated by the secretary, approved by Defence Committee)

论文（设计）得分/Final Year Project Marks : _____分

答辩委员签字/ Signatures of Committee Members

_____、_____、_____

_____月/MM_____日/DD_____年/YY

论文（设计）
最终成绩
(由秘书计算成绩分数, 并折算成等级成绩, 答辩委员审核确认) /Final Year Project Final Grade (Approved by the Defence Committee)

论文（设计）百分制成绩/ Final Year Project Grading System (100%):

指导教师评定成绩（占 30%）/30% from supervisor ()
+ 答辩机构评定成绩（占 70%）/70% from Oral Defence Committee () = ()。

论文（设计）等级成绩/Final Year Project Grades:

- 优秀/Distinction 良好/Merit 中等 /Satisfactory
 及格/Pass 不及格/Fail

五、论文（设计）成绩评定标准/V. Final Year Project Grading Standards

(一)指导教师对论文（设计）评价的指标、评价等级及对应的得分/

(1)Academic Dissertation Grading by Supervisor

评价指标/Standards	评价等级及对应得分/Levels and Grades				
	优秀 /Distinction	良好 /Merit	中等 /Satisfactory	合格 /Pass	不合格 /Fail
1.选题与研究主旨 / Topic Choosing & Research Purpose	19-20	17-18	15-16	12-14	<12
2.写作过程 / Writing Progress	19-20	17-18	15-16	12-14	<12
3.总体结构及逻辑性 / Structures and Logicality	19-20	17-18	15-16	12-14	<12
4.能力水平 / Research Ability	19-20	17-18	15-16	12-14	<12
5.成果质量 / Overall Quality	19-20	17-18	15-16	12-14	<12

评价指标的含义/Details of Standards

1.选题与研究主旨：选题需符合本专业培养目标，体现综合训练的基本要求，运用一手资料或经过本人统计分析的二手数据进行实证研究。研究主旨明确，具有较强的文献基础和理论支撑，应用了问卷调查或案例分析等适当的研究方法，并进行假设检验，内容难易程度适中，预期结论具有一定的理论意义和学术价值。/1. **Topic Choosing & Research Purpose:** The topic is well linked with student's curriculum education target, and shows the student's comprehensive study, the first-hand materials or second-hand data analyzed by student should be used in research. The research problem is clear and has strong theoretical base, the survey, case study or other appropriate methodology with hypothesis testing is chosen and well designed. The expected research result needs to show the academic meaning.

2.写作过程：学生写作态度认真，通过面谈、电子邮件、电话等方式与教师及时沟通，且应当有两次以上的面谈指导。在规定时间内提交选题、大纲、初稿等，按照导师要求修改论文，不得未经教师同意擅自改题。/2. **Writing Progress:** Students should have serious attitude, communicate with supervisor via meeting, email, telephone positively, including at least twice face to face meetings. Submit topic, outline, draft and other material on time. Modify academic dissertation according to the suggestions. Do not change topics without supervisor's permission.

3.总体结构及逻辑性：论文遵循学术研究的总体思路，结构清晰，逻辑性强，具有明确的观点与学术贡献。文献综述全面并与研究问题一致，论证充分并具有较强的理论基础，研究方法的选取与使用合理，应用了一定的量化统计工具，研究结论针对实证研究结果进行详细讨论，政策建议具有一定的可行性、操作性。/3. **Structures and Logicality:** The research needs to follow the procedure of academic research, has clear structures and strong sense of logicity. The literature review is comprehensive and related to research problems, the analysis has strong theoretical base, the research methodology is well designed and used, data analysis and empirical study is adequately effective, research result links the empirical study and provides detailed discussion, the policy suggestion could be more applicable and feasibility. and highlight data analysis part

4.能力水平：杜绝抄袭，反抄袭软件检测重复率（扣除引用部分）低于20%。具有实地调研、查阅二手文献资料能力，具有一定的一手数据调研能力，具有理论与方法的综合运用能力，具有对学术研究问题的判断、分析与解决能力，具有英文应用能力。/4. **Research Ability:** No plagiarism problem, and copy rate of content should be below 20% (exclude citing parts). The students have good ability to investigate, collect first-hand or second-hand data, use theory into practice, identify, analyze, and solve academic problems. The research contents and conclusions show the good English ability of students.

5.成果质量：论文结论需要说明全部研究问题，提出的建议具有逻辑性、可行性和创新性，针对研究问题提出未来研究方向。文题相符，格式与体例规范，内容摘要、注释、参考资料等组成部分齐全，字数合乎要求，图表丰富、数据充实，没有错别字，语言流畅。/5. **Overall Quality:** The conclusion needs to address all of the research questions, the suggestions are logical, applicable and creative, recommends the reasonable future study. Complying with the topic, standard format and structures, including abstract, notes, references. Enough tables, figures, and data. Without spelling mistake, without awkward language.

(二)答辩机构对论文（设计）评价的指标、评价等级及对应的得分/

(2)Academic Dissertation Grading by the Oral Defense Committee

评价指标/Standards	评价等级及对应得分/Levels and Grades				
	优秀 /Distinction	良好 /Merit	中等 /Satisfactory	合格 /Pass	不合格 /Fail
1.选题与研究主旨 / Topic Choosing & Research Purpose	19-20	17-18	15-16	12-14	<12
2.总体结构及逻辑性 / Structures and Logicity	19-20	17-18	15-16	12-14	<12
3.能力水平 / Research Ability	19-20	17-18	15-16	12-14	<12
4.成果质量 / Overall Quality	19-20	17-18	15-16	12-14	<12
5.答辩质量 / Oral Defense Quality	19-20	17-18	15-16	12-14	<12

评价指标的含义/Details of Standards

1.选题与研究主旨：选题需符合本专业培养目标，体现综合训练的基本要求，运用一手资料或经过本人统计分析的二手数据进行实证研究。研究主旨明确，具有较强的文献基础和理论支撑，应用了问卷调查或案例分析等适当的研究方法，并进行假设检验，内容难易程度和适中，预期结论具有一定的理论意义和学术价值。/1. **Topic Choosing & Research Purpose:** The topic is well linked with student's curriculum education target, and shows the student's comprehensive study, the first-hand materials or second-hand data analyzed by student should be used in research. The research problem is clear and has strong theoretical base, the survey, case study or other appropriate methodology with hypothesis testing is chosen and well designed. The expected research result needs to show the academic meaning.

2.总体结构及逻辑性：论文遵循学术研究的总体思路，结构清晰，逻辑性强，数据分析部分突出，具有明确的观点与学术贡献。文献综述全面并与研究问题一致，论证充分并具有较强的理论基础，研究方法的选取与使用合理，数据分析与实证研究深入，研究结论针对实证研究结果进行详细讨论，政策建议具有一定的可行性、操作性。/3. **Structures and Logicity:** The research needs to follow the procedure of academic research, has clear structures and strong sense of logicity, and highlight data analysis part. The literature review is comprehensive and related to research problems, the analysis has strong theoretical base, the research methodology is well designed and used, data analysis and empirical study is adequately effective, research result links the empirical study and provides detailed discussion, the policy suggestion could be more applicable and feasibility.

3.能力水平：杜绝抄袭，反抄袭软件检测重复率（扣除引用部分）低于20%。具有实地调研、查阅二手文献资料能力，具有一定的一手数据调研能力，具有理论与方法的综合运用能力，具有对学术研究问题的判断、分析与解决能力，具有英文应用能力。/4. **Research Ability:** No plagiarism problem, and copy rate of content should be below 20% (exclude citing parts). The students have good ability to investigate, collect first-hand or second-hand data, use theory into practice, identify, analyze, and solve academic problems. The research contents and conclusions show the good English ability of students.

4.成果质量：论文结论需要说明全部研究问题，提出的建议具有逻辑性、可行性和创新性，针对研究问题提出未来研究方向。文题相符，格式与体例规范，内容摘要、注释、参考资料等组成部分齐全，字数合乎要求，图表丰富、数据充实，没有错别字，语言流畅。/5. **Overall Quality:** The conclusion needs to address all of the research questions, the suggestions are logical, applicable and creative, recommends the reasonable future study. Complying with the topic, standard format and structures, including abstract, notes, references. Enough tables, figures, and data. Without spelling mistake, without awkward language.

5.答辩质量：学生遵守答辩纪律，尊重答辩老师的建议，认真记录修改意见。学生对论文研究过程与内容熟悉，能准确地把握文章的观点，掌握本专业及相关领域中应当了解的知识，回答问题准确、完备。/5. **Oral Defense Quality:** The students follow the defense discipline, respect teachers' suggestion, and record the advices carefully. Students are clear about the contents, understand the knowledge in major and relevant researching field and give accurate and adequate answers in the defense.

六、学院对论文（设计）开题、指导、答辩工作的验收意见

/VI. Review and Examination by the Institute

学院意见/**Institute Comments:**

论文（设计）开题过程/**Progress of Final Year Project Proposal Supervision:**

合格 **Qualified** 、不合格 **Disqualified** 。

论文（设计）指导过程/**Progress of Final Year Project Supervision:**

合格 **Qualified** 、不合格 **Disqualified** 。

论文（设计）答辩过程/**Progress of Final Year Project Oral Defence:**

合格 **Qualified** 、不合格 **Disqualified** 。

主管领导签字/**Signature:** _____

____月/MM ____日/DD ____年/YY

七、学校专家组评估抽查意见/

VII. Comments of Spot-checking by University Appraisal Group

专家组评估抽查意见/**Comments of Spot-checking by Appraisal Group:**

专家组抽查人签字/**Signature:** _____

____月/MM ____日/DD ____年/YY