编号/Serial No.: \_\_\_\_



## 本科毕业论文(学术论文)开题、指导、答辩工作记录表

## Worksheet of DUFE Undergraduate Final Year Project Proposal, Supervision and Oral Defence Records

题	目/Title of F	YP		
学生始	名/Student N	Name		- -
年级专	÷业/Programı	me		-
学	号/Student I	D		-
指导教	t师/Supervis	or		_
成	绩/Level of (	Grade		_
□优秀/Distinctio	n □良好/Merit	□中等/Satisfactory	□ 及格/Pass	□不及格/Fail

#### 承诺与使用授权书

本人已详细阅读《东北财经大学本科毕业论文(设计)质量计)工作规程》、《东北财经大学毕业论文(设计)质量标准》和《东北财经大学本科毕业论文结构格式标准》,了解上述文件的各项内容、要求以及学院对本科毕业论文(设计)的相关要求,保证按规定要求认真完成毕业论文(设计)的写作与答辩。

本人愿意在导师的指导下,独立进行研究和写作, 充分尊重他人的知识产权,在论文(设计)中注明对本 研究工作做出重要贡献的个人和集体。

本论文(设计)的研究成果归东北财经大学所有, 本人同意学校采取影印、缩印、刻录或其他复制手段保 存论文(设计),并在需要时向有关部门送交论文(设计) 的复印件和电子版本。

学生本人签字:

年 月 日

#### **DECLARATION**

"I, , declare that this final year project has been
conducted on my own and has not been submitted in any form for other
purposes or degree at any University. Information derived from the published
and unpublished work of others has been acknowledged in the text and is
given in a list of references.
I agree that the University has the right to check the originality of my
work and the authorization of using the paper"
SIGNATURE:
DATE:

### 一、论文(设计)开题报告 /I. Final Year Project Proposal

联系方式 Contact Information	手机 Mobile Phone Number	宿舍电话或办公电话 Office Phone Number	电子邮箱 Email Address
学 生 Student			
导 师 Supervisor			
学生选题 FYP Topic			
选题来源 Sources of Topic	1. 实验/Experiment( ) 3. 工程实践/Engineering Practice 5. 科研课题/Research Project(		査/Social Survey(  )
论文(设计)属性 FYP Type	1.科学研究/Academic Research( 3.学术思想综述/Literature Review Design( ) 5.其他/Othe	v ( ) 4.应用	/Investigation Report(  ) 方案设计/ Practical Proposal
拟采取的研究 方法 Research Method	1.规范研究/Standard Research( 3.现场调查/Investigation and Inter 4.其他 Others		研究/Case Study(  )
	究意义)或写作背景/Significance of	Research and Introdu	

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国山从亚鱼	<b>工情况综述或主要</b>	去增细込/1 は	roturo Bovio				
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	21.12.1=1-a	المستعدد المستعد المستعدد المس	_				
研究内容、	结构框架、研究	特色和创新点/	Framework	Hypothesis	s, Innovation	and Method	ology

•	
导师对上法二项中家的目体亲回/Gunorvicer Comments	
导师对上述三项内容的具体意见/Supervisor Comments:	

四、主要参考文献/ References & Bibliography 作者/Author 标题/Title 发表刊物或来源/Publication & Resource /Periodical	发表年份/Published Yea	<u>ır 月份或期数</u>
1.		
2.		
3.		
4.		
5.		
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7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

导师具体意见	/Supervisor Comments :
	_
指导 教师	收到本报告的时间为 The proposal was submitted on月/MM日/DD年 /YY。
审核 意见	
Supervisor	我完全同意 I totally agree ( ) 基本同意 almost agree ( ) 不同意 disagree ( ) 其论文(设计)开题 this final year project proposal。
Approval Suggestions	指导教师(签字)/signature of supervisor:
Ouggestions	指句教が(並1)/Signature of Supervisor:
	开题报告符合 This proposal accords with(  ) / 不符合 does not accords with
教研	(  )规定要求 final year project requirements,报告内容完整 The contents of this
室复	proposal are integrated ( ) / 不完整 are not integrated ( ),导师的意见有指导意
查意	义 supervisor's suggestions are useful(  ) / 一般(  )general / 过于空洞 useless (  )。
见	
Faculty Review	
Comments	同意开题 Approved(  ) / 不同意开题 Disapproved(  )。
	教研室主任(签字)signature of faculty director:
学院	
验收	开题报告报告质量合格 Pass(  )/ 基本合格 Pass after revising(  )/不合格 Fail(  )。
意见	
Quality Check	验 收 人(签字)Signature:
by the Institute	

#### 二、论文(设计)写作指导过程记录/II. Final Year Project Supervision Records

(一)论文(设计)题目确定、写作计划指导情况 (1) Supervision on Final Year Project Topic and Writing Plan 导师与学生共同确定的论文(设计)题目/Topic Agreed both by Student and Supervisor 论文(设计)写作计划/Final Year Project Writing Plan \_\_\_\_\_月/MM\_\_\_\_\_日/DD\_\_\_\_\_\_年/YY~\_\_\_\_月/MM\_\_\_\_日/DD\_\_\_\_\_年/YY 搜集资料/Data Collection; \_\_\_\_\_月/MM\_\_\_\_\_日/DD\_\_\_\_\_\_\_\_年/YY~\_\_\_\_\_月/MM\_\_\_\_\_日/DD\_\_\_\_\_\_\_年/YY 撰写大纲 /Writing Outline; \_\_\_\_\_月/MM\_\_\_\_日/DD\_\_\_\_\_\_\_年/YY~\_\_\_\_\_月/MM\_\_\_\_日/DD\_\_\_\_\_\_年/YY 撰写初 稿/Writing First Draft; \_\_\_\_月/MM\_\_\_\_日 DD\_\_\_\_\_\_年/YY~\_\_\_\_月/MM\_\_\_日/DD\_\_\_\_\_年/YY 撰 写二稿/Writing Second Draft; 月/MM 日/DD 年/YY~ 月/MM 日/DD 年/ YY 修改并最终定稿/ Final **Draft Completion**. 学生签字/Student Signature: \_\_\_\_\_ 指导教师意见(要点)/Supervisor Comments (Key points) \_\_\_\_\_ 指导教师规定的论文(设计)大纲初稿提交时间/Final Year Project Outline Submitting Date Required by Supervisor\_\_\_\_\_月/MM\_\_\_\_\_日/DD\_\_\_\_\_\_年/YY 指导教师签字/Supervisor Signature: 月/MM 日/DD 年/YY

#### (二)论文(设计)大纲指导情况

(2) Supervision of Final Year Project Outline
指导教师对大纲的修改意见(要点)/ Supervisor Comments on FYP Outline (Main Issue)
指导教师规定的论文(设计)初稿提交时间/Final Year Project First Draft Submitting
Date Required by Supervisor:月/MM日/DD年/YY
指导教师签字/Supervisor Signature:
月/ <b>MM</b> 日/ <b>DD</b> 年/ <b>YY</b>
三论文(设计)初稿、二稿指导情况
(3) Supervision of Final Year Project First and Second Draft
论文(设计)应结构完整、层次分明、论点突出、论述充分、资料丰富、语言流畅、格式准确,不能有抄袭行为。/Fina
year project should be well structured; contents needs to be clear and logic with good research; using fluent languag
and no plagiarism.
指导教师对初稿的修改意见(要点)/ Supervisor Comments on the First Draft (Main
Issue)
,

华导教师对二稳的修改音贝(更占)/Supervisor Comments on the Second	Droft	(Main
指导教师对二稿的修改意见(要点)/Supervisor Comments on the Second	ומונ	(iviaii)
lssue)		

指导教师规定的论文(设计)定稿提交时间/ Final Year Project Final Draft Submitting
Date Required by Supervisor:月/MM日/DD年/YY
指导教师签字/Supervisor Signature:
月/ <b>MM</b> 日/ <b>DD</b> 年/ <b>YY</b>
(四)论文(设计)定稿情况
(4) Final Year Project Final Draft Completion
论文(设计)定稿提交时间/Final Year Project Final Draft Submitting Date:月/MM
日/DD年/YY 一式/Amount of Hard Copies份
学生签名/Student Signature:
指导教师审核意见/Supervisor Approval:
同意推荐 Agree / 不同意推荐 Disagree 参加论文(设计)答辩 to take final
year project oral defence。
不同意的理由 Reasons if disagreed:
指导教师签字 Supervisor Signature:
月/ <b>MM</b> 日/ <b>DD</b> 年/ <b>YY</b>

#### 三、论文(设计)答辩情况记录/III. Final Year Project Oral Defence Record

一初次答辩情况/ Oral Defence Record						
提问人 /Questioned by	提出的问题/Questions					
	学生答辩要点/Students Answers					
	答辩小组秘书签字/Sectary Signature:					

# 二二次答辩情况/Secondary Oral Defence Record (经答辩机构审定需要重新答辩者填写)/for students failed in the first oral defence ONLY 提问人 提出的问题/Questions /Questioned by 学生答辩要点/Students Answers 答辩小组秘书签字/ Sectary Signature:

#### 四、论文(设计)成绩评定记录/IV. Final Year Project Grades

○治野教师成绩评定记录									
(1)Grading Records from Supervisor									
指标 /Standards	—/One	二/Two	三/Thre	ee 🏻	/Four	五/Five		总分 /Total	
评分/Grades									
二论文(设计)初次答辩成绩评定记录 (2)Final Year Project Oral Defence Grades									
		指标/Stands	—/One	=/Two	<b>Ξ/</b> Three	四/Four	五/Fi	Ve 总分/Total	
(由秘书根据答辩 意见填写,并计算	参员的无记名投票 总分)/Final Year	答辩委员一/Judge 1							
Project Oral Defend		答辩委员二/Judge 2							
Anonymous Vote secretary)	(calculated by the	答辩委员三/Judge 3							
答辩机构对论文评定(由秘书计算答答辨委员审核确认) Grade by Oral (calculated by the so	论文(i	设计)得	异分/Fin 	al <b>Year</b> 分	Project	Gra	de:		
同意在 2 周内重新答辩 Agree / 不同意在 2 周内重新答辩 Disagreeto take the second time oral defence in 2 weeks									
答辩委员签字/Signatures of Committee Members、、、、									

#### (三)论文(设计)二次答辩成绩评定记录

#### (3) Final Year Project Second Oral Defence Grades

(0) 1	iai roai i	10,000 0000	114 016	21 0010	1100 0			
答辩委员对论文(设计 答辩质量评价的无记名	-	指 标/Stands	—/One	<u></u> _/Two	三/Three	四/Four	五/Five	总分/Total
(由秘书根据答辨委员的		答辩委员一/Judge 1						
意见填写,并计算总分)//Final Year		答辩委员二/Judge 2						
Project Oral Defence Comm		百班安贝二/Juuge 2						
Anonymous Vote (calculate secretary)	答辩委员三/Judge 3							
答辩机构对论文(设计	-)的成绩						l.	
   评定(由秘书计算答辩委员评	分的平均分,	论文(设计)得分/Final Year Project Grade:						
答辩委员审核确认)/Final Ye								
Marks by Oral Defence	Committee				分			
(calculated by the secretary,								
Defence Committee)								
答辩委员签字/ Signati		mmittee Men		_月/ <b>MM</b> _	日	/DD		_年/ <b>YY</b>
论文(设计) 最终成绩 (由秘书计算成绩分数,并折 算成等级成绩,答辨委员审核 确认)/ <b>Final Year</b> <b>Project Final Grade</b> (Approved by the Defence Committee)	指导教师i	<b>Defe</b> ( 计)等级成绩/	% <b>)</b> : 30%)/ 辩机构设 nce C Final Y	30% fre P定成绩 ommitt )。	om sup (占 70 ee ( ject Gr	oerviso )%)/7( ade:	_	) n Oral ) =

#### 五、论文(设计)成绩评定标准/V. Final Year Project Grading Standards

#### (一)指导教师对论文(设计)评价的指标、评价等级及对应的得分/

#### (1) Academic Dissertation Grading by Supervisor

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	评价等级及对应得分/Levels and Grades					
评价指标/Standards	优秀	良好	中等	合格	不合格	
	/Distinction	/Merit	/Satisfactory	/Pass	/Fail	
1.选题与研究主旨 / Topic Choosing & Research Purpose	19-20	17-18	15-16	12-14	<12	
2.写作过程 / Writing Progress	19-20	17-18	15-16	12-14	<12	
3.总体结构及逻辑性 / Structures and Logicality	19-20	17-18	15-16	12-14	<12	
4.能力水平 / Research Ability	19-20	17-18	15-16	12-14	<12	
5.成果质量 / Overall Quality	19-20	17-18	15-16	12-14	<12	

#### 评价指标的含义/Details of Standards

- 1.选题与研究主旨: 选题需符合本专业培养目标,体现综合训练的基本要求,运用一手资料或经过本人统计分析的二手数据进行实证研究。研究主旨明确,具有较强的文献基础和理论支撑,应用了问卷调查或案例分析等适当的研究方法,并进行假设检验,内容难易程度适中,预期结论具有一定的理论意义和学术价值。/1. Topic Choosing & Research Purpose: The topic is well linked with student's curriculum education target, and shows the student's comprehensive study, the first-hand materials or second-hand data analyzed by student should be used in research. The research problem is clear and has strong theoretical base, the survey, case study or other appropriate methodology with hypothesis testing is chosen and well designed. The expected research result needs to show the academic meaning.
- 2.写作过程: 学生写作态度认真,通过面谈、电子邮件、电话等方式与教师及时沟通,且应当有两次以上的面谈指导。在规定时间提交选题、大纲、初稿等,按照导师要求修改论文,不得未经教师同意擅自改题。/2. Writing Progress: Students should have serious attitude, communicate with supervisor via meeting, email, telephone positively, including at least twice face to face meetings. Submit topic, outline, draft and other material on time. Modify academic dissertation according to the suggestions. Do not change topics without supervisor's permission.
- 3.总体结构及逻辑性:论文遵循学术研究的总体思路,结构清晰,逻辑性强,具有明确的观点与学术贡献。文献综述全面并与研究问题一致,论证充分并具有较强的理论基础,研究方法的选取与使用合理,应用了一定的量化统计工具,研究结论针对实证研究结果进行详细讨论,政策建议具有一定的可行性、操作性。/3. Structures and Logicality: The research needs to follow the procedure of academic research, has clear structures and strong sense of logicality. The literature review is comprehensive and related to research problems, the analysis has strong theoretical base, the research methodology is well designed and used, data analysis and empirical study is adequately effective, research result links the empirical study and provides detailed discussion, the policy suggestion could be more applicable and feasibility. and highlight data analysis part
- 4.能力水平: 杜绝抄袭,反抄袭软件检测重复率(扣除引用部分)低于 20%。具有实地调研、查阅二手文献资料能力,具有一定的一手数据调研能力,具有理论与方法的综合运用能力,具有对学术研究问题的判断、分析与解决能力,具有英文应用能力。/4.Research Ability: No plagiarism problem, and copy rate of content should be below 20% (exclude citing parts). The students have good ability to investigate, collect first-hand or second-hand data, use theory into practice, identify, analyze, and solve academic problems. The research contents and conclusions show the good English ability of students.
- 5.成果质量: 论文结论需要说明全部研究问题,提出的建议具有逻辑性、可行性和创新性,针对研究问题提出未来研究方向。文题相符,格式与体例规范,内容摘要、注释、参考资料等组成部分齐全,字数合乎要求,图表丰富、数据充实,没有错别字,语言流畅。/5. Overall Quality: The conclusion needs to address all of the research questions, the suggestions are logical, applicable and creative, recommends the reasonable future study. Complying with the topic, standard format and structures, including abstract, notes, references. Enough tables, figures, and data. Without spelling mistake, without awkward language.

#### 二答辩机构对论文(设计)评价的指标、评价等级及对应的得分/

#### (2) Academic Dissertation Grading by the Oral Defense Committee

	评价等级及对应得分/Levels and Grades					
评价指标/Standards	优秀	良好	中等	合格	不合格	
	/Distinction	/Merit	/Satisfactory	/Pass	/Fail	
1.选题与研究主旨 / Topic Choosing & Research Purpose	19-20	17-18	15-16	12-14	<12	
2.总体结构及逻辑性 / Structures and Logicality	19-20	17-18	15-16	12-14	<12	
3.能力水平 / Research Ability	19-20	17-18	15-16	12-14	<12	
4.成果质量 / Overall Quality	19-20	17-18	15-16	12-14	<12	
5.答辩质量 / Oral Defense Quality	19-20	17-18	15-16	12-14	<12	

#### 评价指标的含义/Details of Standards

- 1.选题与研究主旨: 选题需符合本专业培养目标,体现综合训练的基本要求,运用一手资料或经过本人统计分析的二手数据进行实证研究。研究主旨明确,具有较强的文献基础和理论支撑,应用了问卷调查或案例分析等适当的研究方法,并进行假设检验,内容难易程度和适中,预期结论具有一定的理论意义和学术价值。/1. Topic Choosing & Research Purpose: The topic is well linked with student's curriculum education target, and shows the student's comprehensive study, the first-hand materials or second-hand data analyzed by student should be used in research. The research problem is clear and has strong theoretical base, the survey, case study or other appropriate methodology with hypothesis testing is chosen and well designed. The expected research result needs to show the academic meaning.
- 2.总体结构及逻辑性:论文遵循学术研究的总体思路,结构清晰,逻辑性强,数据分析部分突出,具有明确的观点与学术贡献。文献综述全面并与研究问题一致,论证充分并具有较强的理论基础,研究方法的选取与使用合理,数据分析与实证研究深入,研究结论针对实证研究结果进行详细讨论,政策建议具有一定的可行性、操作性。/3. Structures and Logicality: The research needs to follow the procedure of academic research, has clear structures and strong sense of logicality, and highlight data analysis part. The literature review is comprehensive and related to research problems, the analysis has strong theoretical base, the research methodology is well designed and used, data analysis and empirical study is adequately effective, research result links the empirical study and provides detailed discussion, the policy suggestion could be more applicable and feasibility.
- 3.能力水平: 杜绝抄袭,反抄袭软件检测重复率(扣除引用部分)低于 20%。具有实地调研、查阅二手文献资料能力,具有一定的一手数据调研能力,具有理论与方法的综合运用能力,具有对学术研究问题的判断、分析与解决能力,具有英文应用能力。/4.Research Ability: No plagiarism problem, and copy rate of content should be below 20% (exclude citing parts). The students have good ability to investigate, collect first-hand or second-hand data, use theory into practice, identify, analyze, and solve academic problems. The research contents and conclusions show the good English ability of students.
- 4.成果质量:论文结论需要说明全部研究问题,提出的建议具有逻辑性、可行性和创新性,针对研究问题提出未来研究方向。文题相符,格式与体例规范,内容摘要、注释、参考资料等组成部分齐全,字数合乎要求,图表丰富、数据充实,没有错别字,语言流畅。/5. Overall Quality: The conclusion needs to address all of the research questions, the suggestions are logical, applicable and creative, recommends the reasonable future study. Complying with the topic, standard format and structures, including abstract, notes, references. Enough tables, figures, and data. Without spelling mistake, without awkward language.
- 5.答辩质量: 学生遵守答辩纪律, 尊重答辩老师的建议, 认真记录修改意见。学生对论文研究过程与内容熟悉, 能准确地把握文章的观点, 掌握本专业及相关领域中应当了解的知识, 回答问题准确、完备。/5. **Oral Defense Quality**: The students follow the defense discipline, respect teachers' suggestion, and record the advices carefully. Students are clear about the contents, understand the knowledge in major and relevant researching field and give accurate and adequate answers in the defense.

#### 六、学院对论文(设计)开题、指导、答辩工作的验收意见

#### /VI. Review and Examination by the Institute

学院意见/Institute Comments:
论文(设计)开题过程/Progress of Final Year Project Proposal Supervision: 合格 Qualified、不合格 Disqualified。
论文(设计)指导过程/Progress of Final Year Project Supervision: 合格 Qualified、不合格 Disqualified。
论文(设计)答辩过程/Progress of Final Year Project Oral Defence: 合格 Qualified、不合格 Disqualified。
主管领导签字/Signature:
月/ <b>MM</b> 日/ <b>DD</b> 年/ <b>YY</b>
七、学校专家组评估抽查意见/
VII. Comments of Spot-checking by University Appraisal Group
专家组评估抽查意见/ Comments of Spot-checking by Appraisal Group:
专家组抽查人签字/Signature:
月/ <b>MM</b> 日/ <b>DD</b> 年/ <b>YY</b>